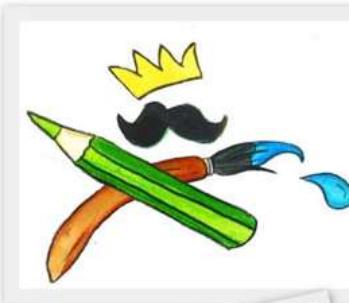
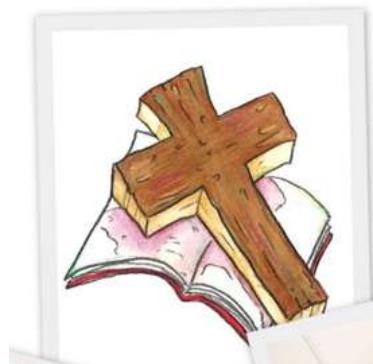
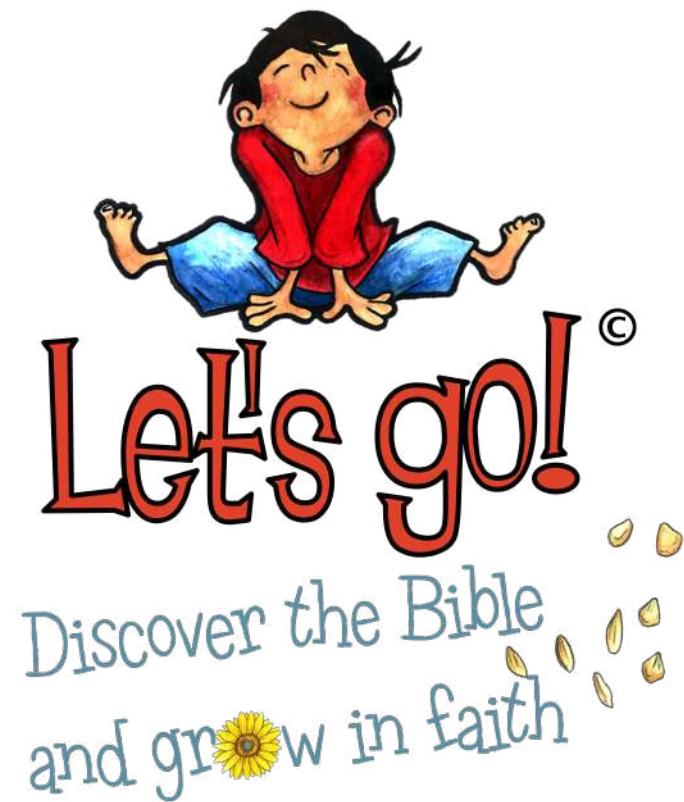


# Children's work method for 6-12 years

A brief description



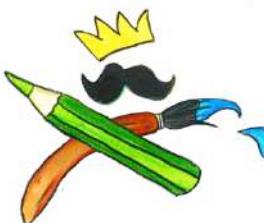


Let's go! is an initiative of Ronald and Ina Blonk  
We desire that many children will grow in faith through this method. To develop the method, we have invested a lot and we would like to ask you to treat the information made available in a royal way.  
So, sharing information with others to get them excited about Let's go! Do that, please.  
Copying and using the information without our permission is not allowed.



**In the lessons of Let's go! much is learned by doing it yourself. We do this by regularly "going out there" with the children and discovering the message of the story in a form of a play throughout the lesson.**

**This appeals to children because each Bible lesson is discovered from their own experience. Thus, faith gets hands and feet in their lives.**



Words that concisely describe this method are: discovery, practical, adventurous and missionary. The method includes a number of distinct **ways of learning** and **learning goals**. These are drawn from the Bible and they fit remarkably well with today's generation of children.

In six years, the Bible is covered chronologically from Genesis 1 through Revelation 22. There is a balance between all that is addressed in the Old Testament and the New Testament. **God the Father, the Holy Spirit and Jesus Christ as the Savior and the coming King are central to all the stories.**



### Ways of learning

The Bible shows that we come to know God better when we start doing what He says.

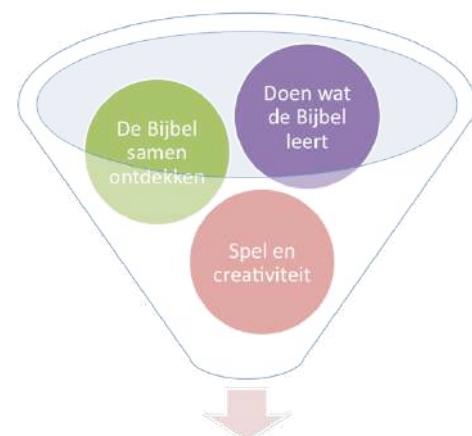
#### Therefore, learn by doing

- The children regularly go out into the world under supervision and with assignments do independently what God intended. For example, planting and maintaining a vegetable garden (caring for creation), helping people (in the neighborhood), carrying out assignments in response to the lesson.
- Making disciples by putting the faith into practice: As the children go out into the neighborhood to do things, they naturally connect with peers and other residents in the neighborhood. This creates relationships and perhaps friendships, in which they can share their faith practically and in words.

To know God better and better requires faith. To believe requires a balance between knowing and the creative side of our brains.

#### Therefore, learn by stimulating creativity

- The children are challenged to shape matters of faith themselves in a variety of creative ways. Faith with hands and feet, not just with the head. To this end, we use the following teaching methods: play, drama, painting, research, singing, vegetable gardening, carpentry, clay, design, etc.



**Resultaat: Een stevig geloof**



The Bible teaches us that we may "imprint" the stories on our children through memorials along the way. In other words, making the Words of God and their meaning part of ordinary life, so that it is immediately applicable.

### Therefore, formative learning



- Step by step, we grow with the children. We reach out to them with themes and engage them in conversation about things that have meaning in their lives. This conversation continues with parents, family members, and church members.
- Family: The method assumes that the family is the main place where they meet God. Therefore, parents are integrally involved.

### The first five books of the Bible (Torah)

In the method, we pay attention among other things to the following themes: identity, relationships, sexuality, occultism, dealing with money and goods, addiction and resilience. Many precepts related to the above themes can only be found in the first five books of the Bible. This is why, among other things, as a part of the method we have chosen to work with an ancient reading schedule called the Three Year Torah Cycle<sup>1</sup>(TTC).

Working with this reading schedule has some special advantages, detailed below.

### TTC: Roadmap and red lines



Through the stories of the Torah, the TTC allows the most important red lines in the Bible to surface. Through these red lines, the Gospel can more easily be incorporated into children's actions and thinking.

Examples of red lines throughout the Bible are:

- The need for a savior from sin.
- Salvation history is hidden in the feasts. The reading schedule shows that the stories give meaning to the feasts of Leviticus 23 in wonderful ways. This makes the Bible an even more intriguing book.
- From the beginning to the end, the concept of the garden (the Garden of Eden) and everything about it occupies a prominent place in the Bible. Concepts, such as sowing and reaping, stewardship/renewal, and creation, take shape in the Torah and are important to the life of faith.
- Marriage as the ultimate relationship. God uses marriage to make clear how He sees His relationship with us.
- The special relationship between God and the Jewish people is fully expressed.

These are some of the themes that are primed in the Torah and filled out and fulfilled in the rest of the Bible. **Good understanding of these red lines helps to shape faith in daily life and to look forward to God's kingship here on earth.**

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<sup>1</sup> **Three-Year Torah Cycle (TTC)**

The TTC reading lists divide the Torah into pericopes through which the five books of Moses are read in three years. Lists from the Middle Ages of Masoretic origin or from Yemenite manuscripts show divisions of the Torah into 154 and 167 perikopes<sup>1</sup>. The psalms are closely aligned with this<sup>2</sup>, just like the gospels according to Monshouwer, Miskotte, and several other theologians. The Torah is also called the fifth gospel<sup>3</sup>.

1. D. Monshouwer, *Mark and the Torah*, p. 23, J.H. Kok - Kampen
2. Idem, pp. 32-33
3. Thus Pinchas Lapide on p. 51 of his book *Learning to live from the Bible*,



There is a lot of practical life teaching in the Torah. Playfully, the children discover the value of the precepts for their own lives by applying them. In this way, the children develop a Christian lifestyle in a way that comes naturally to them.

### Learning Goals

We are working towards the children being able to take responsibility for their faith around the age of 12. This requires that:



- they have a good perception of who God is (The Father, the Son and the Holy Spirit);
- they know who they themselves are in God's eyes;
- they realize what God has called them to and they can take responsibility for their actions, having learned in practice what this means;
- they know how to find answers regarding their faith by engaging in conversation with God, the Bible and people around them.

Theologically Let's go! adheres to the statement of principles of MissieNederland.

### Six-year formation

The method offers a curriculum for grade 3 through grade 8, divided into two age groups, 6-9 and 10-12. This is consistent with most existing classifications. A description of the class schedule is on the website and can be requested.

**Employing this method will help the church of the future to remain relevant and missional.**

### For whom is it and duration of lessons

The method is interdenominational in scope.

A lesson can be composed of exercises and fits within any children's service. The Bible Time lasts approximately 15 minutes. For support there are two exercise sessions provided of approximately 10 minutes each. During the vegetable garden season (March - September), half-hour vegetable garden classes are also available.



### Need more information?

The website includes a promotional video, sample lessons and a document outlining the six-year class schedule. The design of the website is an example of how we want children to discover the Bible and God, you have to do something yourself to discover the message☺.

If you are interested in the method and want to stay informed, please contact Ronald Blonk. Contact information is below.



**Contributors to this method are:**

Ronald Blonk - Project manager, the spiritual line  
Lieske Boering - Teacher, develops lessons  
Susanne Kroes - Nurse, writes Bible stories  
Ina Blonk - Educator, develops vegetable garden lessons  
Timo van den Heuvel - Theatre maker, involved in the creative interpretation [www.timovandenheuvel.nl](http://www.timovandenheuvel.nl)  
Kees van Gelderen - Former missionary, writer of spiritual equipping and editing texts  
Gerda Kobus - Editing of texts  
Bertus Keuter - Director CLC, website development

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## Some photos

The vegetable garden of Salem Wageningen



An interactive game



The fall harvest moment at the Feast of Tabernacles





Contact details

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